

## 園芸学研究科環境園芸学専攻（博士後期課程）における三つのポリシー

学位授与の方針	1. 「自由・自立の精神」
	「園芸とランドスケープ」に関わる研究者や大学教員あるいは研究・行政等の組織統括者として、自ら研究課題を設定し、自立した研究活動を行える。加えて社会に対する科学者としての責任の自覚と研究倫理を身につけて、主体的に行動できる。
	2. 「地球規模的な視点からの社会とのかかわりあい」
	自ら課題を設定し、自立的な研究開発を行うことができ、その成果を国際的・学際的に発信できる。また、高等教育研究者あるいは国内外の機関の指導的人材として活動するための基礎として、多様な文化・歴史に対する理解を有して、地球社会と地域社会の双方の持続的な発展のために役立てることができる。
学位授与の方針	3. 「専門的な知識・技術・技能」
	「園芸とランドスケープ」に関わる創造性に富む高度な研究・開発能力と豊かな学識を持ち、新たな知見や価値の創出に貢献できる。また、幅広い専門的知識や研究遂行能力を活かして、高度な研究開発プロジェクトの企画・管理等を行うことができる。
	4. 「高い問題解決能力」
	「園芸とランドスケープ」に関わる課題を見出し、専門分野・関連分野の情報・知識を活用しながら、他者と協調・協働し、知識基盤社会を支える新たな知見や価値を創出することができる。
教育課程編成・実施の方針	1. 「園芸とランドスケープ」に関わる研究者、高等教育指導者や組織統括者としての基本的な倫理、態度、方法論を育むために、環境園芸技術マネジメント、環境園芸アントレプレナー育成科目を専攻共通基盤科目として置く。また、ティーチングフェロー制度やチューター制度をおき、指導的な能力の育成やキャリア教育支援を行う。
	2. 自律的な研究開発を行うことができ、成果を国際的・学際的に発信できる人材を育成するために、学術の国際展開あるいはマネジメントに関わるセミナー型科目を専攻共通基盤科目として置く。
	3. 「園芸とランドスケープ」に関わる高度な研究開発能力と豊かな学識を持ち新たな知見や価値の創出に貢献できる人材を育成するために、幅広く専門科目を設置し、研究の開拓に必要な科目を自主的に履修させる。
	4. 「園芸とランドスケープ」に関わる新たな課題を見出し、新たな知見や価値を創出する高い問題解決能力を育成するために、十分な研究時間を確保し、園芸産学官セミナーやランドスケープ産学官セミナーなどを通じて共同研究の機会を提供し、特別演習によって個別に適切な指導を行う。
入学者受入の方針	1. 学位授与方針1の基礎となる園芸学研究科の伝統を理解し、園芸科学やランドスケープ学に関する強い興味を有し、関連する分野について深く学ぶ意思のある者
	2. 学位授与方針2の基礎となる英語について、プレゼンテーションやアカデミックライティングの基礎的能力のある者
	3. 学位授与方針3の基礎となる園芸科学やランドスケープ学の知識・技術・技能を習得した者
	4. 学位授与方針4の基礎となる研究計画能力を有した者

### 3 policies in Graduate School of Horticulture (Doctoral Course)

Diploma Policy	1. The spirit of freedom and independence
	Individuals should be able to establish their own research theme and conduct independent research activities as researchers or university faculty members in Horticulture and Landscape Architecture, or to lead as members of management in research or administrative organizations involved with Horticulture and Landscape Architecture, while acting autonomously and simultaneously developing their own research ethics with a sense of scientific responsibility towards society.
	2. Involvement in society from a global perspective
	Individuals should be able to establish their own research theme, and conduct independent research and development through cooperation with people in societies inside and outside Japan, and to publish the results internationally and across disciplines. Moreover, individuals should acquire an understanding of the diverse cultures and histories which will provide a foundation for their future roles as higher educators and researchers, or as leaders of domestic and foreign institutions, to contribute to the sustainable development of both the global society and the local community.
	3. Specialized knowledge, skills and abilities
	Being erudite and richly creative in their research and development abilities related to Horticulture and Landscape Architecture, individuals should be able to contribute new insights and values. Moreover, with their wide-ranging specialized knowledge and their ability to conduct research, they should be able to plan and manage advanced research and development projects.
	4. Excellent problem-solving skills
	Individuals, using their ability to discover issues in Horticulture and Landscape Architecture and their extensive learning and knowledge in specialized and related fields, should be able to cooperate and work together with others to develop new insights and values that support our knowledge-based society.
Curriculum Policy	1. The program offers Managing Technology in Environmental Horticulture and Entrepreneurship for Horticulture as basic courses for cultivating knowledge of basic ethics, attitudes and methodology required of researchers, leaders in higher education, and managers of organizations engaged in horticulture and landscape architecture. The program also offers a teaching fellow program and a tutoring system for cultivating leadership skills and providing career and education support.
	2. To foster the development of human resources who are capable of engaging in autonomous research and development and disseminating the results internationally and in an interdisciplinary manner, the program offers seminar-style courses in the international deployment and management of academic assets as basic courses.
	3. To foster the development of human resources with advanced skills in research and development and a wealth of knowledge in horticulture and landscape architecture, the program offers a broad range of specialized courses which allow students to study courses required for research autonomously.
	4. The program ensures that students have adequate research time to explore new issues in horticulture and landscape architecture and develop advanced problem-solving skills that will create new knowledge and value. The program also provides opportunities for engaging in joint research through the Seminar for Multidisciplinary Industrial Sciences and special seminars, and appropriate individual guidance through graduate seminars.
Admission Policy	1. Applicants with an understanding of the traditions of the Graduate School of Horticulture, which forms the basis for Diploma Policy 1, who have a strong interest in horticultural science and landscape architecture and intend to study a related field in depth
	2. Applicants with basic competence in English presentations and academic writing, which forms the basis for Diploma Policy 2.
	3. Applicants who have acquired the knowledge, techniques and skills in horticultural science and landscape architecture, which form the foundation for Diploma Policy 3.
	4. Applicants with research planning skills, which form the basis for Diploma Policy 4